

AN Investigation 2 Review

Name: _____ Date: _____ Period: _____

Learning Targets:

I can solve **addition** problems involving rational numbers. MAS ADV MTS APP BEG

I can solve **subtraction** problems involving rational numbers. MAS ADV MTS APP BEG

Predict (**without solving**) whether the following result will be positive, negative or zero. **You must explain your answer!**

1) $-1668 + 292$ *negative*

3) $393 - 499$ *positive*

2) $-8\frac{1}{3} + 8\frac{1}{3}$ *zero*

4) $-89 - 15$ *negative*

Addition and Subtraction of Rational Numbers

5) $-2 + -3 = \boxed{-5}$

11) $8 - 7 + 4 = \boxed{5}$

17) $\frac{3}{4} + \frac{7}{8} = \frac{13}{8} = \boxed{1\frac{5}{8}}$

6) $-5 + -5 = \boxed{-10}$

12) $-15 + -11 = \boxed{-26}$

18) $-5.5 + -1.5 = \boxed{-7}$

7) $25 + -15 = \boxed{10}$

13) $-21 + 40 = \boxed{19}$

19) $-2\frac{1}{2} + \frac{1}{8} = -\frac{19}{8} = \boxed{-2\frac{3}{8}}$

8) $10 - 8 = \boxed{2}$

14) $2 - 10 = \boxed{-8}$
 $2 + -10$

20) $2.5 - 4.5 = \boxed{-2}$
 $2.5 + -4.5$

9) $-6 - (-7) = \boxed{1}$
 $-6 + 7$

15) $-2 - (-10) = \boxed{8}$
 $-2 + 10$

21) $-2\frac{1}{2} - (-\frac{1}{4}) = -\frac{9}{4} = \boxed{-2\frac{1}{4}}$
 $-2\frac{1}{2} + \frac{1}{4}$

10) $20 - (-12) = \boxed{32}$
 $20 + 12$

16) $-22 - 15 = \boxed{-37}$
 $-22 + -15$

22) $-\frac{2}{3} - \frac{1}{4} = \boxed{-\frac{11}{12}}$
 $-\frac{2}{3} + -\frac{1}{4}$

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Answer the following question with 'true' or 'false' and explain your answer.
(You may use pictures, number lines and/or words)

23) The **sum** of a positive number and a negative number is always negative.

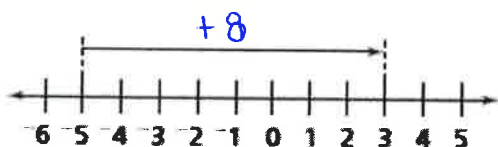
False A positive number plus a negative number could be positive or negative.

ex $8 + -5 = 3$ or **ex** $10 + -16 = -6$

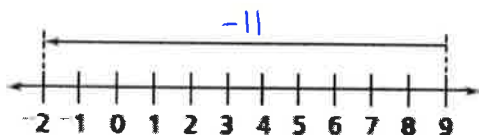
24) If a positive integer is subtracted from a negative integer, the **difference** is a negative integer.

True $\ominus - \oplus$ when changed to an addition problem becomes $\ominus + \ominus$ and based on our same sign addition algorithm the answer will always be negative.

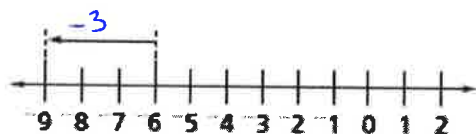
25) Write the **addition** sentence illustrated by each figure.



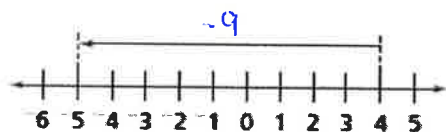
Number Sentence: $-5 + 8 = 3$



Number Sentence: $9 + -11 = -2$



Number Sentence: $-6 + -3 = -9$



Number Sentence: $4 + -9 = -5$